

JAX KYNN, MA, MSW (they/them/theirs)

Michigan State University, School of Social Work
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EDUCATION

PhD	Michigan State University , School of Social Work, East Lansing, MI	Expected, 2025
MSW	Rutgers University , School of Social Work, New Brunswick, NJ Concentrations: Violence Against Women and Children, Management & Policy	2015
MA	Central European University , Budapest, Hungary Major: Gender Studies	2013
BS	Florida State University , Tallahassee, FL Major: Political Science	2011
BA	Florida State University , Tallahassee, FL Major: International Affairs	2011

RESEARCH FUNDING

Co-Principal Investigator. (Co-PIs: Drs. L. Kattari and M.C. Christensen). *Using Arts-Based Storytelling Methods to Build Efficacy and Advance Transgender and Gender Diverse Justice.* **University of Michigan, Arts Research: Incubation & Acceleration (ARIA).** February 2024-December 2024. \$29,531.

Principal Investigator. Exploring the Applicability of Institutional Betrayal Theory to the Experiences of LGBTQ+ Crossover Youth. **Michigan State University, Consortium for Sexual and Gender Minority Health Seed Grant.** May 2024-December 2024, \$2500.

Co-Principal Investigator. (Co-PI: Hannah Boyke). *A Framework for Identifying and Measuring Institutional Courage and Institutional Betrayal within Immigration Court.* **The Center for Institutional Courage.** October 2021-October 2022. \$4,000.

AWARDS AND FELLOWSHIPS

Michigan State University, 2023-2024
The Leadership Fellows Program, \$1000 award

The Caucus of LGBTQ Faculty & Students in Social Work, 2023
CSWE Conference Scholarship, \$200 award

Michigan State University, 2022-2023

PUBLICATIONS

*Published under Jamie Kynn or Jamie Arntson-Kynn

Journal Articles (Published)

Kynn, J., Boyke, H., McCarthy, S., & Gzesh, A.S. (2024). Structural vulnerabilities and over-criminalization of LGBTQ+ youth in the California justice system. *Children & Youth Services Review*, 160, 107586. <https://doi.org/10.1016/j.childyouth.2024.107586>

Christensen, C., Jeon, J., Hostetter, C. R., Doyle, M., & **Kynn, J.** (2023). Facilitators and Barriers to Sexual and Gender Minority Youth Development: Addressing Accessibility and “Isms”, Building Collaborations, and Supporting Mental Health in Community-based Organizations. *Children and Youth Services Review*.

PettyJohn, M. E., **Kynn, J.**, Anderson, G. K., & McCauley, H. L. (2023). Secondary institutional betrayal: Implications for observing mistreatment of sexual assault survivors secondhand. *Journal of Interpersonal Violence*.

Reid, T., **Kynn, J.**, and McCauley, H. L. (2023). Resilience in the Context of Sexual Violence: A Scoping Review. *Journal of Family Violence*.

Holloway, B.T., Hostetter, C.R., Morris, K., **Kynn, J.**, & Kilby, M. (2023). "We're all we have": Envisioning the future of mutual aid from queer and trans perspectives. *Journal of Sociology and Social Welfare*.

Goldstein, M., Famularo, L., & **Kynn, J.*** (2018). Researching a new pathway for promoting children’s active outdoor science exploration in urban setting. *Journal of Outdoor Recreation, Education, and Leadership*, 11(2), 101-119.

Goldstein, M., Famularo, L., & **Kynn, J.*** (2018). From Puddles to Pigeons: Learning about Nature in Cities. *Young Children*, 73(5).

Goldstein, M., Pierson, E., **Kynn, J.***, & Famularo, L. (2018). Connecting urban families with environmental science. *Connected Science Learning*, 5.

Steiner, Jordan J., **Kynn, J.***, Stylianou, A. M., & Postmus, J. (2018). Providing services to trafficking survivors: Understanding practices across the globe. *Journal of Evidence-Informed Social Work*, 15(2), 150-168.

Journal Articles (Under Review)

Prior, S., De Heer, B., **Kynn, J.**, & Burkhardt, K. (under review). From Betrayal to Repair: Is MSU moving toward Institutional Courage?

Christensen, C., Castellanos, C., Doyle, M., **Kynn, J.**, Holloway, B.T., & Hostetter, C.R. (under review). Cultivating queer and trans youth joy: An ethnographic study of an LGBTQ+ youth organization in Central Texas.

Journal Articles (In Preparation)

Curriculum Vitae

Kynn, J. (in preparation). Expanding on institutional betrayal: How LGBTQ+ crossover youth are failed by both systems.

Kynn, J. (in preparation). Using Semi-Structured Life History Calendar interviews to explore the impact of systems-involvement on LGBTQ+ people's life trajectories.

Kynn, J. (in preparation). Visually mapping LGBTQ+ youths' movement between child welfare and the juvenile legal system.

Boyke, H. & **Kynn, J.** (in preparation). A case of bad apples? Institutional betrayal in immigration court.

Kynn, J., & Boyke, H. (in preparation). Judicial discretion: How regional immigration court judgeships shape migrants' ability to remain.

Book Chapters (Published)

Kynn, J.*, Kattari, L., & Pfeffer, C. A. (2024). Queer. In A. E. Goldberg (Ed.), *The SAGE Encyclopedia of LGBTQ Studies* (2nd ed.). SAGE.

Pfeffer, C. A. & **Kynn, J.***. (2024). Trans People and Division of Labor. In A. E. Goldberg (Ed.), *The SAGE Encyclopedia of LGBTQ Studies* (2nd ed.). SAGE.

Pfeffer, C. A. & **Kynn, J.***. (2024). Trans Sexualities. In A. E. Goldberg (Ed.), *The SAGE Encyclopedia of LGBTQ Studies* (2nd ed.). SAGE.

Kynn, J., Boyke, H., & Holloway B. T. (2023). We'll Make Our Own Space: Making LGBTQ+ Spaces Accessible. In S. K. Kattari (Ed.), *Exploring Sexuality and Disability: A Guide for Academics and Health and Human Service Professionals*. Routledge.

Holloway, B. T., **Kynn, J.**, & Boyke, H. (2023). For Us, By Us: Mutual Aid Efforts in Disabled Queer and Trans Communities. In S. K. Kattari (Ed.), *Exploring Sexuality and Disability: A Guide for Academics and Health and Human Service Professionals*. Routledge.

Klein, L. B., Singh, Rose C. B., **Kynn, J.**, and McClean, K. J. (2023). Disabled and/or Chronically Ill Survivors of Sexual Violence and Intimate Partner Violence. In Kattari, S. K. (Ed.), *Exploring Sexuality and Disability: A Guide for Human Service Professionals*. Routledge.

Smith-Darden, J.P., McCauley, H.L., **Kynn, J.***, Orchowski, L.M., & Reidy, D. E. (2021). Social Marketing Approaches to Raising Awareness about Men's Violence Against Women: Theory, Research and Practice. In L. M. Orchowski & A. Berkowitz (Eds). *Engaging Boys and Men in Sexual Assault Prevention: Theory, Research and Practice*. Elsevier.

Book chapters (in preparation)

Holloway, B.T., Beischel, W.J., & **Kynn, J.** (in preparation). Measuring sex, gender, and gender identity: Methodological concerns and best practices.

Book (in preparation)

Kattari, L., **Kynn, J.**, & Kattari, S.K. (in preparation). Transforming Social Work Education: Embracing Queer Liberation and Inclusive Praxis.

Published research briefs

Curriculum Vitae

Schafhauser, J., **Kynn, J.***, Buttner, C., Johnson, L., Postmus, J.L., & Simmel, C. (2015). Secondary trauma & Domestic Minor Sex Trafficking (DMST). Center for Research on Ending Violence, School of Social Work, Rutgers University

Sapiro, B., **Kynn, J.***, Postmus, J., & Simmel, C. (2015). From research to practice: Interventions for youth in domestic minor sex trafficking. Center for Research on Ending Violence, School of Social Work, Rutgers University

RESEARCH AND WORK EXPERIENCE

Project Coordinator

Graduate Research Assistant

SPARK Research for Social Change

Michigan State University

East Lansing, MI

Sept 2020-present

- *Selected projects and work:*

- **Fair Play:** Assisting Otterbein University researchers to design evaluation of bystander intervention and sexual violence prevention program targeting student athletes.
- **Cultivating Communities for Change:** Four-year research project funded by CDC working in Western Michigan communities to shift social norms around child sexual abuse.
- **Grow Engage Read Imagine (GERI):** Grand Rapids-based project helping public libraries to create and evaluate a project offering developmentally appropriate social justice-focused books to children and their families.
- **Minority Stress in Transgender Individuals:** NIH-funded project to develop and validate instrument to measure minority stress in transgender and gender diverse individuals.

Graduate Research Assistant

Consortium on Sexual and Gender Minority Health

Michigan State University

East Lansing, MI

Jan 2021-present

- Assist new Consortium director to increase the reach of the Consortium through new faculty and student membership, creating a regular newsletter, maintaining communication throughout the university via listserv, and developing new resources for Consortium members

Editing/Media Specialist II

Center for Research on Ending Violence

f.k.a. Center on Violence against Women and Children

Rutgers University

New Brunswick, NJ

Jan 2020-Dec 2021

- *Selected projects and work:*

- **Anatomy of Violence podcast:** Created, engineered and edited podcast that focused on providing public with information about violence on college campuses and how victims/survivors can access services. The podcast covered a variety of topics, including: LGBTQ+ students, athletes and law enforcement. Each episode, researchers in the field were interviewed. The podcast was a part of technical assistance of a grant to focused on connecting victims/survivors with services.

Curriculum Vitae

- **Coffee Chats with Researchers podcast:** Engineered and edited podcast that focused on interviews with violence against women researchers. The podcast was a part of dissemination efforts for an NIJ Violence Against Women research consortium.

Research Associate**Education Development Center**

New York, NY

Sept 2016-Jan 2020

- *Selected projects and work:*
 - **International gender-based violence projects:** Consulted with international development branch on several project proposals that focus on gender violence prevention, namely in sub-Saharan Africa
 - Conducted background research to aid in proposal and instrument development for Sub-Saharan Africa projects focusing on issues, such as the link between gender-based violence prevention and education.
 - Worked in Zambia on information-gathering trip to garner information from government and non-governmental officials about the current state and future plans for gender-based violence victims' services and gender-based violence prevention.
 - ***New York City's Computer Science for All Initiative (CS4All)***
 - Managed and lead case study instrument development, data collection and analysis.
 - Conducted interviews with teachers, school administration, Department of Education staff to better understand the effectiveness and impact of CS4All's efforts to bring computer science to NYC's low-income and minority youth.
 - Developed recommendations for Department of Education to integrate for future years of initiative.
 - ***PLUM Rx: Engaging low-income urban families and children, ages 6-9, in outdoor science learning***
 - Developed instruments, including surveys, observation and interview protocols.
 - Led data collection for four research sites.
 - Assisted in data analysis, reporting and dissemination.
 - **Proposal Development:** Developed innovative proposals that focus on interventions that connect underprivileged youth to STEM career development training

Project Coordinator**Center for Research on Ending Violence**

f.k.a. Center on Violence Against Women and Children

Rutgers University

New Brunswick, NJ

Sept 2015-Sept 2016

- ***Providing Services to Trafficking Victims: Understanding Practices Across the Globe***
 - Managed the entirety of the project that sought to explore the different best practices for a variety of service providers in different regions of the world who worked with victims of human trafficking.
 - Supervised three research assistants that helped with data collection.
 - Managed relationship and communication with partner organization.
 - Conducted over 30 interviews with service providers from 26 countries/6 continents in multiple languages.
 - Led analysis of data, report writing and dissemination.

Research Assistant

Center for Research on Ending Violence
f.k.a. Center on Violence Against Women and Children
Rutgers University
 New Brunswick, NJ

Oct 2013-Aug 2015

- *Selected projects and work:*
 - **Evaluating the Domestic Violence Liaison Project**
 - Led initial data collection efforts on each U.S. state's domestic violence liaison or equivalent.
 - Led literature review for project's first research brief.
 - **Exploratory Project on Domestically Trafficked Adolescents in New Jersey**
 - Developed qualitative instruments to review Department of Children and Families case files and create recommendations for the agency.
 - Analyzed case file and stakeholder interview data.
 - Co-authored three research briefs.

Management & Policy Masters of Social Work Intern

Jersey Battered Women's Services
 Morristown, NJ

Sept 2014-Apr 2015

- **Teen Dating Violence Awareness**
 - Designed pre and post-test evaluation tools, implemented tool use and analyzed results for teen dating violence prevention program implemented in classrooms
 - Integrated technology and social media into teen dating violence awareness programming, using Facebook, Twitter and Instagram to publicize agency's campaign and connect to local middle and high schools
 - Led the planning and implementation of annual teen leadership conference on teen dating violence for over 100 high school students and student assistant counselors
- **Yellow Card Program**
 - Developed white papers about strategies to build new teen dating violence program that focused on young male athletes
 - Planned stakeholder meetings with local coaches and school administrators to gauge support and interest in implementing new program
 - Helped to develop website and social media accounts to create and maintain teen participation and interest in the program
- **Human Trafficking policies:**
 - Updated agency's human trafficking training materials to include evidence-based interventions, new anti-trafficking policies and the intersection of human trafficking and domestic violence
 - Developed training and awareness raising presentations for different types of audiences, like agency volunteers, community members, and agency staff.
- **Police data analysis:**
 - Analyzed police response to domestic violence, and wrote report on findings and trends in New Jersey.
 - Used findings to develop recommendations for Domestic Violence Response Teams (teams of staff and volunteers that work in police stations as a representative or support for domestic violence victims)

TEACHING APPOINTMENTS

Lecturer

Michigan State University

May 2022-Present

- LGBTQ+ Health
- Understanding Violence & Abuse in Adulthood
- Introduction to Feminisms

Lecturer

School of Social Work

University of Michigan

May 2021-Present

- Introduction to Organizational and Community Practice
- Program Evaluation
- Child Development: Infancy to Early Adulthood
- Working with LGBTQIA2S+ Individuals and Communities

Lecturer

School of Social Work

Rutgers, The State University of New Jersey

Sept 2017-Present

- Research Methods in Social Work I
- Advanced Contemporary Policy: Interpersonal Violence
- Understanding Violence & Abuse in Adulthood

CONFERENCE PRESENTATIONS AND POSTERS

Crippling and queering social work education: A workshop on inclusive social work praxis in the classroom, field, and mentorship. Canadian Association of Social Work Education, July 2024.

Cultivating queer and trans joy: An ethnographic study of an LGBTQ+ youth organization in central Texas. LGBTQ Research Symposium (Virtual Conference), June 2024.

Telling a different story: Highlighting gender euphoria in transgender and nonbinary communities. Society for Social Work Research, January 2024.

Gatekeeping as a facilitator of institutional betrayal in United States immigration court. Society for Social Work Research, January 2024.

We're here, we're queer: Queering classrooms, field, and mentorship in social work education. Council on Social Work Education, October 2023.

A case of bad apples? Judges racialized perceptions, institutional betrayal, and immigration court. Council on Social Work Education, October 2023.

Exploring policy action participation among cisgender parents of transgender and gender diverse children (poster). Council on Social Work Education, October 2023

"I can make a difference": Assessing the impact of *Fair Play: Sexual Violence Prevention for Athletes*. North American Society for Sport Management Annual Conference, May 2023.

Curriculum Vitae

Prolonging betrayal: Examining the impact of COVID-19 on institutional betrayal in immigration court. The Qualitative Report Annual Program Meeting, April 2023.

Immigrants' access to legal representation for immigration court in the United States. Council on Social Work Education, November 2022.

We're here, we're queer: Defining, conducting, and engaging queer research in the cis het academy. Woodhull Foundation's Sexuality Freedom Summit, August 2022.

Institutional courage and institutional betrayal in United States immigration courts. International Congress of Qualitative Inquiry, May 2022.

Resilience in the context of sexual violence: A scoping review (poster). Society for Social Work & Research. January 2022.

Exploring the impact of institutional betrayal on youth who have experienced domestic minor sex trafficking. International Congress of Qualitative Inquiry, May 2021.

Challenges and strategies to achieve equity in computer science education. American Evaluation Association, November 2018

Designing and implementing out-of-school time (OST) evaluations: Data collection challenges. American Education Research Association, April 2018

Bringing families together for outdoor science learning. Beyond School Hours, February 2018

Evaluating CS4All initiatives—Challenges and opportunities. Special Interest Group on Computer Science Education (SIGCSE), February 2018

Providing services to trafficking survivors: understanding practices across the globe (poster). Society for Social Work & Research Conference, January 2018

How is sexual violence of the Rwandan genocide memorialized? Conference on Gendered Memories of Conflict, December 2012

NON-PEER REVIEWED PRESENTATIONS

Queer faculty panels: Being queer, trans, or non-binary in academia and social work. University of Michigan, November 2021.

Sex trafficking victim rights and dignity campaign. Minnesota National Association of Social Workers Annual Conference, June 2012.

SERVICE

Michigan State University:

Member

School of Social Work Educational Policy Committee

2022-Present

Curriculum Vitae

Profession:

Member

2023-Present

Planning Committee, Trans Policy Advocacy Repository
f.k.a. Anti-Trans Policies & Social Work Education Town Hall

Peer Reviewer

2022-Present

Journal of Sociology & Social Work; Children & Youth Services Review; Feminist Pedagogy; Journal of Interpersonal Violence

PROFESSIONAL MEMBERSHIPS

Society for Social Work and Research (SSWR)

Council on Social Work Education (CSWE)