

Curriculum Vitae

Ronald Asiimwe, M.S., LLMFT

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EDUCATION

- PhD **Michigan State University: Expected 2022**
Ph.D. in Human Development and Family Studies, with a specialization in *Couple and Family Therapy*
Advisor: Adrian J. Blow, Ph.D., LMFT
- M.S
Marriage & Family Therapy **Oklahoma Baptist University, 2016 - 2018**
Clinical Capstone Project: Personal Epistemology and Theory of Therapeutic Change
Advisor: Camille Lafleur, Ph.D., LMFT.
- B. A
Community Psychology **Makerere University, Kampala, Uganda -2009-2013**
Thesis: *Peer pressure, Sex knowledge, and Adolescent Risky Sexual Behavior*
Supervisor: Mr. Patrick Mwase, M.S

RESEARCH INTERESTS

- Parenting practices, evidence-based family/parenting interventions, child mental health outcomes, and families in low-middle-income countries (LMICs) in Africa.
- Validity and reliability in parenting research
- Dissemination and implementing (DI) of parenting and family interventions.
- Supervision and training in Couple/Marriage and Family Therapy training programs
- Systemic family therapy in Africa

RESEARCH AND PROFESSIONAL SUMMARY STATEMENT

My program of research examines parenting practices, child mental health outcomes, and ways to culturally adapt evidence-based parenting/family interventions for families in high trauma contexts in low-middle-income countries (LMICs) in Africa. A big part of this research involves examining the validity and reliability of various measures used to measure clinical outcomes among samples from Africa. My professional career goals are to become a university instructor, specializing in training and supervising of couple and family scientists, clinical research, and dissemination of various evidence-based family programs (EBPs).

- Certificate of Participation (lawn tennis), The Uganda National University Sports Federation of Uganda.
- East African University games silver medalist with Makerere university at the 7th edition of the East African University games held at Kenyatta University in Nairobi, Kenya from *December 16th-21st 2010*.
- Certificate in leadership training awarded by Kenya Fellowship of Christian Unions (FOCUS). Training completed in *December 2013*, in Nairobi, Kenya.

AWARD NOMINATIONS

- **Excellence in Graduate Student Teaching Award** from the College of Social Sciences (CSS), Michigan State University. Nominee from the Department of Human Development and Family Studies. November 2020

CURRENT & PREVIOUS EMPLOYMENT

2018 to Present	<p>Graduate Teaching Assistant, Department of Human Development and Family Studies, Michigan State University</p> <p><i>Responsibilities:</i> teach and assist professors in undergraduate courses as assigned BY THE program director</p>
August 2020 to Present	<p>Co-coordinator, the Graduate School Leadership Institute, Michigan State University</p> <p><i>Responsibilities:</i> Planning and co-coordinating the 3 programs at the institute which are, 1) one-day leadership summit, facilitating and mentoring fellows in the program, and planning and coordinating an 8-week cohort-style leadership academy.</p>
July 2019 to August 2020	<p>Research Briefs Director, Couples & Intimate Relationships-Tropical Interest Network (CIRTIN) of the American Association for Marriage and Family Therapy (AAMFT). <i>Responsibilities:</i> Read, summarized, and published bi-monthly research summaries on various couple therapy topics</p>
2014 to 2015	<p>Teacher and Assistant Principal, Legacy Christian Academy, Iringa, Tanzania.</p> <p><i>Responsibilities:</i> Mentored students, taught English classes, planned and led parent-teacher conferences, managed community school partnerships, and coordinated student leadership and co-curricular sports programs.</p>

2013 to 2014 **Associate Training Secretary**, Fellowship of Christian Unions (FOCUS) Uganda. *Responsibilities included:* Managed partnerships & Public relations, conducted leadership training seminars for university student leaders, mobilized resources, and led staff capacity building programs.

PEER REVIEWED PUBLICATIONS

Published

Asiimwe, R., Lesch, E., Karume, M. W., & Blow, A. J., (2021). Expanding our international reach: Trends in the development of systemic family therapy training and implementation in Africa. *Journal of Marital and Family Therapy*. Online publication.
<https://doi.org/10.1111/jmft.12514>
Video abstract; <https://www.youtube.com/watch?v=b1ABeDfKpKg>

Manuscripts Under Review

Asiimwe, R., Tseng, C., & Familia-Lopez, I. (*submitted March 2021*). Association of Pregnancy-related Stigma, Intimate Partner Violence with Psychological Distress among Teenagers in Rural Uganda. Submitted to the *Journal of Adolescence*

Casaburo, G., M., **Asiimwe, R.**, Yzaguirre, M., Holtrop, K., & Fang, M. (Submitted, August 2020). Identifying Beneficial Training Elements: Clinician Perceptions of Learning the Evidence-Based Generation PMTO Intervention. Manuscript submitted to the *Journal of Child and Family Studies*.

Yzaguirre, M. M., PettyJohn, M., Tseng, C., **Asiimwe, R.**, Fang, M., & Blow, A. J. (*Submitted April 2021*). Marriage and Family Therapy (MFT) master's student's diversity experiences. A Phenomenological Qualitative study. Submitted to the *Journal of Multicultural Counseling and Development*

Manuscripts under Preparation

Asiimwe, R., Dwanyen, L., Subramanian, S. M., Kasujja, R., & Blow, A. J. Therapist training and cultural adaptation impacts implementation: A Systematic Review of parenting /family intervention programs directed at children's mental and behavior problems in Africa.

Asiimwe, R., Kasujja, R., Mukisa, J., & Bowles, R. P. Examining validity evidence of the Alabama Parenting Questionnaire in Uganda using Rasch analysis.

Asiimwe, R., Kasujja, R., Nuwagaba, R. D., & Blow, A. J. Experiences of parenting and child behaviors during the COVID-19 pandemic lockdowns in Uganda.

Asiimwe, R., Yzaguirre, M., Casaburo, G., Fang, M. Measurement features of couple therapy randomized controlled trials (RCTs). A systematic review.

Camille, L., **Asiimwe, R.,** Simonini, C., & Monge, A. Experiences of Foreign-born Couple/Marriage and Family Therapists in U.S COAMFTE Accredited Training Programs. *A phenomenological study.*

Camille, L., **Asiimwe, R.,** Simonini, C., & Monge, A. Experiences of foreign-born couple and family therapists trained in U.S COAMFTE accredited programs and currently practicing internationally. *A phenomenological study.*

RESEARCH BRIEF ONLINE PUBLICATIONS

Asiimwe, R., & Belous, C. K. (October 2019). Evidence-based practice? What is it? Is it necessary? Brief summaries of current research on EBP published online through the *Couples and Intimate Relationships Topical Interest Network (CIRTIN)* of AAMFT. October 2019

Asiimwe, R., & Belous, C. K. (December 2019). The latest in Emotionally Focused Therapy (EFT) outcome research for depression. Research briefs published online through the *Couples and Intimate Relationships Topical Interest Network (CIRTIN)* of AAMFT

Asiimwe, R., & Belous, C. K. (February 2020). Let's Talk Sex; Tools for Assessing Sexual Difficulties and/or Dysfunctions in Couple Therapy. Research briefs published online through the *CIRTIN* of AAMFT

RESEARCH CONFERENCE PRESENTATIONS

Camille, L., **Asiimwe, R.,** Simonini, C., & Monge, A (2019). Experiences of Foreign-born US-trained Couple/Marriage and Family Therapists Practicing Internationally. *A formal research poster presentation at the annual American Association for Marriage and Family Therapy (AAMFT) conference.* Austin, Texas. August 31st, 2019.

PettyJohn, M., Tseng, C., T., Blow, A., **Asiimwe, R.,** Fang, M., & Yzaguirre, M (2019). Intersectionality of Therapist/Client Identities in Treatment. *A 1 hour- forum presentation at the annual AAMFT conference.* Austin, Texas August 31st, 2019.

Asiimwe, R. (2021). Examining validity evidence of the Alabama Parenting Questionnaire in Uganda using Rasch analysis. A virtual research poster presentation during the PhD interview week for prospectus students. Department of Human Development and Family Studies at Michigan State University. February 10, 2021

INVITED CONFERENCE PRESENTATIONS CANCELLED DUE TO COVID-19

1. **Asiimwe, R.** (March 27, 2020). Mental Health Challenges of Adolescents Mothers in Rural Uganda; Opportunities for Designing and Implementing Family Interventions. A research poster to be presented at the African Graduate Student Association (AGSA) Research Conference. Michigan State University, East Lansing, MI
2. **Asiimwe, R.,** Tseng, C., & Familiar-Lopez (November 2020). Mental Health Challenges of Adolescent Pregnancy in Uganda. Selected for a research presentation at the annual AAMFT national conference. Orlando, Florida, from November 12th – 15th 2020.
3. Asiimwe, R., & Lafleur, C. (November 2020). Experiences of Foreign-born CMFTs in U.S. COAMFTE Training Programs. Selected for a research presentation at the annual AAMFT national conference. Orlando, Florida, from November 12th – 15th 2020.

RESEARCH REPORTS

- Holtrop, K., Casaburo, G., M., Yzaguirre, M., **Asiimwe, R.,** & Fang, M. (June 2020). Data-Based Insights on PMTO Hybrid Training: Initial Report submitted to Luann Gray, Michigan GenPMTO State Coordinator

NON-ACADEMIC INVITED PRESENTATIONS

1. **Asiimwe, R.** (2021, January 20). The adverse effects of unresolved trauma. A 2-hour virtual talk given to 250 participants from the Young People Mental Health Trust (YOPETALTH) organization. East Lansing, MI
2. **Asiimwe, R.** (2021, January 14). The Four Diamonds Model of Inclusive Leadership. A zoom presentation given at Michigan State University Leadership Spring Academy. East Lansing, MI
3. **Asiimwe, R.** (2020, November). Examining our leadership potentials using the 5 levels of leadership paradigm by John Maxwell. A 1 and half hour talk given during the monthly meetings with MSU graduate student fellows in the graduate leadership program. East Lansing, MI
4. **Asiimwe, R.** (2019, February). Uganda the Pearl of Africa; *an overview of the current and past economic and sociopolitical environment in Uganda*. Invited by the Africa Study Center, Michigan State University.
5. **Asiimwe, R.** (July 2018). Family Systems Therapy; *Re-thinking Traditional Psychotherapy approaches in the Ugandan Healthcare Systems*. Invited by the Baylor College of Medicine Children's Foundation (BCMCF)-Uganda.
6. **Asiimwe, R.** (October 2018). Career Choice & Making Professional Connections; A Round-Table Discussion with Undergraduate Senior Students. Invited by Dr. Laurie Bullock, Instructor, Michigan State University, Department of Human Development & Family Students

7. **Asiimwe, R.** (August 2017). Creating awareness of mental health issues among international students and available mental health services; A Presentation given at the 2017 International Students' Orientation. Invited by the Office of International Students of Oklahoma Baptist University (OBU), Shawnee, OK
8. **Asiimwe, R.** (February 2018). Understanding and Coping with Anxiety: Correcting the myths around mental health issues of students. Invited by Oklahoma Baptist University Recreation and Wellness Center (RAWC), Shawnee, OK.
9. **Asiimwe, R.** (September 2017). Being an international graduate student at Oklahoma Baptist University. *A presentation during international students' orientation week.* Invited by office of international students at OBU, Shawnee, OK.

FUNDED RESEARCH EXPERIENCES

Project Title: **Giving Relationships A Chance to Excel (GRACE).** Project is a Phase 1 feasibility trial of an EBP Cognitive Behavioral Couple Therapy (CBCT) to reduce intimate partner violence, substance use, and promoting sexual health among African American heterosexual couples.

Project Dates: March 2021- Present

Position: Program Facilitator

Project PI & Institution: Mona Mittal, PhD., School of Public Health, University of Maryland

Responsibilities: - Facilitate 8-sessions of CBCT

Work with the project PI and research team in ensuring successful program implementation and delivery.

Funder: National Institute of Health (NIH), grant # 5R03DA044866--0202

NON-FUNDED RESEARCH EXPERIENCES

June to July 2017 **Research Assistant for** Citizen Potawatomi Nation (CPN) Department of Mental Health in Shawnee, Oklahoma.

Supervisor: Glenna Stumblingbear-Riddle, Ph.D., LHSP, Program Coordinator for Citizen Potawatomi Nation Health Services.

Conducted research on topics of *“Explicit Bias and Racial Stress in Mental health practice*

2011 to 2012 **Principal Investigator:** Undergraduate dissertation titled *Peer Pressure, Sex Knowledge, and Adolescent Risky Sexual Behaviors*.
Supervisor: Mr. Patrick Mwase, Sr. a senior lecturer and clinical, College of Humanities and Social Sciences at Makerere University in Kampala, Uganda.

UNIVERSITY TEACHING EXPERIENCE

Michigan State University, Department of Human Development and Family Studies

I) Instructor of Record

- HDFS 414- Parenting, (*Undergraduate, online with synchronous sessions*). **Fall 2020- Spring 2021**
- **HDFS 414: Parenting**, (*undergraduate, online*); **Summer 2020**

Description: This is an interdisciplinary upper classman's course and introduces students to the process of parenting by examining various parenting practices across various parenting contexts. The course currently has 120 students enrolled. Majority of the students are HDFS, psychology, and education majors. Most of them are seniors and juniors and a few graduate students. Using various theories of child growth and development, the course examines parenting during various developmental stages e.g. adolescence as well as, parenting in contexts such as divorce, blended families, adoption, LGBTQ families etc... The course places more emphasis on families in Western societies but incorporates learning materials on global families. Several assignments e.g. weekly quizzes and online discussion boards are used to assess student outcomes. An innovative feature in this course is the *parent interview assignment* which is the final course project. In this assignment, each student works individually, with the instructor's support to interview a parent with more than 5 years of parenting on various topics facing parents today e.g. the influence of culture, discipline etc... After the interview, students develop a 3-5-page reflection paper in which they are required to integrate theories and concepts they learned in the class, with what their interviewee said to form a coherent essay.

II) Graduate Teaching Assistant

Courses Assisted

HDFS 414- Parenting (Undergraduate, Hybrid course). **Fall 2019- Spring 2020:**

- **Responsibilities as a TA:** led in-class discussion sections, monitored the D2L course shell, graded student online assignments, held office hours.
- **Guest lectured** a section on cultural influences on parenting

HDFS 238-Personal Finance (Undergraduate, online Course); **Summer 2019:**

- Course was interdisciplinary and taught students basic strategies, techniques and resources useful in the management of their personal finances.

- **Responsibilities as a TA:** monitored the D2L course shell and graded student assignments

HDFS 212-Children, Youth, and Family (undergraduate, in-person); **Spring 2019:**

An interdisciplinary course aimed at helping students acquire knowledge of the changes in human development from: entrance into the formal school system, middle childhood through the years of early and late adolescence. Dynamic relationships between children/adolescents, parent-child interactions, and significant contexts (i.e., family, school, and community) were also examined.

Responsibilities as a TA: designed and monitored the D2L course shell, graded student assignments, held office hours.

HDFS 225- Life Span Human Development in the Family (undergraduate, in-person). **Fall 2018**

- An ecological approach was used to investigate the physical, cognitive, social, psychological, emotional, and moral development of individuals (both typical and atypical) from conception to death. These aspects of development were examined using existing research and theories related to prenatal development and the developmental life stages of infancy, early and middle childhood, adolescence, adulthood, and aging.
- **Responsibilities as a TA:** monitored the D2L course shell, graded student assignments, held office hours.
Guest lecture: One-hour guest lecture on psychosocial and identity development in adolescence

ACADEMIC AND CLINICAL GUEST SPEAKING ENGAGEMENTS

a) Graduate Level Talks

- **Asiimwe, R., & Tseng, C.,** (April 16, 2021). Intersectionality of Therapist/Client Identities in Treatment. This was a one-hour experiential session via zoom. We presented on intersectionality framework and facilitated an experiential activity using the social identity map (Jacobson & Mustafa, 2019) with a group of couple and family therapists.
- **Narrative therapy in action.** A 1-hour zoom case analysis and presentation of the key interventions in narrative therapy. Presented in a CFT group supervision meeting for clinicians at the CFT clinic, Michigan State University. *November 17, 2020.*
- **Self-of-the-therapist work; Balancing between therapist restraints and resources.** A 1-hour zoom process-type presentation during online group supervision meeting for clinicians at the CFT clinic, Michigan State University. *October 27, 2020.*

- **Cross-cultural experiences of living in America as an international MFT student.** An Online Guest presentation in Developmental Context Graduate Class at Oklahoma Baptist University. October 29th, 2020.
- **Attachment-Based Family Therapy for suicidal adolescents.** A 1-hour zoom presentation during online group supervision meeting for clinicians at the CFT clinic, Michigan State University. *September 23rd, 2020*
- **Introduction to Attachment Focused Family Therapy (AFFT).** A 1-hour lecture in HDFS 993 supervision group focused on the principles and process of the AFFT model. Date: *October 28, 2019*
- HDFS 830-Survey of Couple & Family Therapy Models
Topic: Narrative Therapy. In this 1-hour online lecture, I presented the philosophical underpinnings, basic tenets, goals, process, key interventions, and the structure of the narrative therapy (White & Epston, 1990) model. Date: *October 24, 2019*
- MFT 5143-Developmental Context in Family Therapy. I delivered a guest talk online via zoom with MFT graduate students at Oklahoma Baptist University. I utilized multicultural and intersectionality frameworks to discuss my experiences training in MFT as a foreign-born international student. October 31, 2019

b) **Undergraduate Lectures**

- **Relationship Violence.** *Course:* HDFS 145- Individuals, Couples, and Families. I presented on intimate partner violence (IPV), causes of IPV, and interventions for IPV. Issues related to gender, power, and control were discussed using the IPV power and control wheel. *Date November 6, 2019*
- **Families & the Family Life Cycle.** *Course:* HDFS 211-Child Growth & Development. I presented on the different types of family structures, components of a family, and the Six stages of the family life cycle (FLC) framework (Carter & McGoldrick, 1980, 1999). Overall, students and the instructor, Dr. Tamesha Harewood rated me as a confident teacher with excellent with the ability to explain concepts in a clear manner using relevant examples.
- **Cultural Influences in Parenting.** *Course:* Parenting-HDFS 414- Fall 2019 and Spring 2020. I presented about how culture influences parenting practices using the two models of collectivism and individualism.
- **Ethnicity and Intersectionality.** *Course:* HDFS 442, Ethnic Families in America. Presented on my cultural background and interpreting meanings of experiences based on own culture. Briefly presented on the intersectionality theory developed by Kimberlé Crenshaw (1989).
- **Families & the Family Life Cycle.** *Course:* HDFS 211-Child Growth & Development. I presented on the different types of family structures, components of a family, and the Six stages of the family life cycle (FLC) framework (Carter & McGoldrick, 1980, 1999).

CLINICAL & SUPERVISION EXPERIENCES

1. **September 2020- Present** AAMFT Clinical student supervisor, Couple and Family Therapy

Clinic, Michigan State University.

Responsibilities: providing individual and group supervision for new therapists, Running EFT scaffolding training sessions new therapists, and professional development seminars. Support supervisor for the main supervisor

Student Therapists Supervised

<u>Name</u>	<u>Trainee's Position/Level</u>	<u>Dates</u>
Michael M. Yeomans	Master's Student, Rehab. Counseling	2020-Present

2. **August 2018- May 2020** Doctoral Therapist, Couple & Family Therapy Clinic, Michigan State University, East Lansing, Michigan

Clinical Supervisors; Temple Odom, PhD. LMFT, Kendal Holtrop, PhD. LMFT, Adrian J Blow, PhD. LMFT and Saila Subramanian, PhD.

Responsibilities: Provide therapy services to individuals, couples, and families services in East Lansing and surrounding areas.

3. **May 2017- May 2018** Intern Therapist, Bison Family Therapy Institute Shawnee, Oklahoma. **Clinical Supervisors:** Elizabeth Richards, M.S, LMFT and Canaan Crane, Ph.D., LMFT

Responsibilities: provided counseling services to individuals, couples, and families in Shawnee, OK and neighboring communities. Collaborated with Department of Human Services (DHS) and child welfare department to promote child safety.

4. **January 2017- May 2018** Intern Therapist, Oklahoma Baptist University MFT Clinic **Clinical supervisors:** Drs. Canaan Crane, Tara Signs, and Jonathan P. Wilson

Responsibilities included: Provided therapy services to individuals, couples, and families at Oklahoma Baptist University & surrounding communities.

5. **October 2017- May 2018** Intern Therapist, Center for Christian Counseling, Shawnee, OK. Supervised by Larry Roberts, MS, LMFT. Provided couples therapy to couples dealing with infidelity.

SPECIALIZED CLINICAL TRAININGS & EXPERIENCES

Tatkin's Psychobiological Approach to Couple Therapy (PACT) July 24, 2020

Advanced EFT Core Skills Training in Emotionally Focused Couples Therapy (EFT).
June 2019- January 2020

- Trained by Debi Scimeca-Diaz, LMFT, International Center for Excellence in Emotionally Focused Therapy (ICEEFT) in conjunction with the EFT Center of New Jersey AND Michigan State University
- Facilitated couple therapy sessions using EFT at the MSU CFT Clinic.

Externship in Emotionally Focused Therapy **March 2019**

- Training provided by the International Center for Excellence in Emotionally Focused Therapy in conjunction with the EFT Center of New Jersey

Parent Management Training-Oregon (PMTO) Model **Trained in Michigan**
February 2020

- Received training in the evidence-based parenting model, the PMTO model and the process of PMTO
- Gained experience conducting PMTO sessions with families of children with behavioral and conduct problems at the Couple and Family Therapy Clinic, Michigan State University
- Gained experience from supervision by a PMTO expert and coaching from PMTO Michigan state coach.

Trauma-Focused Cognitive Behavioral Therapy for Children **2016**

- Received online training in TF-CBT for children and teenagers.
- Gained experience integrating TF-CBT into trauma treatment for children at the Bison Family Therapy Institute in Shawnee, OK.

Certified PREPARE/ENRICH Facilitator **November 2016**

- Trained at Oklahoma Baptist University by Dr. Canaan Crane.
- Provided pre-marital therapy services using the PREPARE/ENRICH curriculum at Oklahoma Baptist University Marriage & Family Therapy Clinic.

Training in Family Systems Trauma (FST) Model **November 2017**

- Trained at the Parenting with Love and Limits (PLL) center in Kansas City, MO by Dr. Scott Sells

- Provided therapy services to families at Bison Family Therapy using the FST model

OTHER CERTIFICATIONS

January 2021- Present **Certificate of Training and Qualification to Administer, Debrief, and Run Everything DiSC Workshops**

Trained virtually by SWAN Consulting Group DiSC Trainers

July 2014- Present Certified Educator and Trainer, Accelerated Christian Education (ACE), training & certification awarded by ACE South Africa.

September 2017- Present Licensed **United States Soccer Federation** (USSF) & Michigan Highschool Athletic Association (MHSAA) licensed **Soccer Referee**. Grade level: #08, Official #: **101156**. Previous worked as a soccer referee in the state of Oklahoma between 2016-2018.

July 2014- Present Accelerated Christian Education (ACE) trained supervisor, certificate awarded by ACE South Africa.

SERVICE, EDITORIAL, AND LEADERSHIP EXPERIENCES

a). Michigan State University

I). **Co-coordinator**, the Graduate School Leadership Institute. *Period:* August 2020-to Present

Responsibilities: a) co-creating and running a leadership summit, b) mentoring the leadership fellows' at the institute including, i) *planning and running weekly retreats for the fellows* and ii) *providing one-to-one mentorship to the fellows*, and c) running the leadership academy, an 8-week cohort style intensive leadership training

II). **Committee member, Vice President Chief Diversity Officer (CDO) Search Committee**, Michigan State University. Appointed representative from the Council of Graduate Student (COGS). *Period:* February- October 2020

Responsibilities: Worked collaboratively with office of the president, Dr. Stanley and Isaacson Miller search firm to search, screen, recruit, and appoint a Chief Diversity Officer (CDO) for the university. Committee finally recruited Mr. Jabbar Bennett to serve in this role

III). **International Graduate Students (IGS) committee**. *Responsibilities;* reviewed existing university policies regarding English testing for international teaching assistants (TAs), created data matrix to collect data on experiences of international graduate students at MSU, and met with various key stakeholders (e.g. Office of employee relations) to make recommendations on best practices for supporting international graduate students.

b). The Profession of Marriage & Family Therapy (MFT)

I) **Ad Hoc Reviewer**, Journal of Marital and Family Therapy (JMFT). Contributing to journal manuscript reviews as requested by the Editor. *From October 2020 to date*

- II) Reviewer**
Foundation University Journal of Psychology, Islamabad, Pakistan (January 2021-present)
- III) Research Briefs Director**, Couples & Intimate Relationships-Tropical Interest Network (CIRTIN) of the American Association for Marriage and Family Therapy (AAMFT). *July 2019- Present*
Responsibilities:
- Wrote and published bi-monthly research summaries on specified topics to clinicians, students, academic, and research professionals of the AAMFT.
 - Coordinated with Network Leadership on decisions related to members of the network.
- IV) Resource Development/Collaborative Business Relationships-** Mid-Michigan Emotionally Focused Therapy (EFT) leadership committee. *September 2019- January 2020*
- Responsibilities: coordinated community awareness efforts of the EFT intervention in Mid-Michigan communities and provided ongoing support and training for practitioners wishing to learn the EFT approach in Michigan.
- V) Apprentice Reviewer**, Journal of Marital & Family Therapy (JMFT). *September 2018- October 2020*
- Responsibilities: Reviewed manuscripts assigned to me by the editor and made recommendations regarding publication
- VI) Student Volunteer**, Oklahoma Association of Marriage and Family Therapy (OKAMFT) conference-*September 23rd, 2016 in Edmund, Oklahoma*
- VII) Student Volunteer**, at the American Association for Marriage and Family Therapy (AAMFT) national conference in *Atlanta, Georgia, October 4-8th, 2017.*

c). The Department of Human Development Family Studies, Michigan State University

- I) Position: HDFS Thematic Area for Marginalized Youth Search Committee,** CFT Student Member
- Dates: January 2021- Present
Committee responsibilities: To search, screen, interview, and hire a tenure system faculty at the advanced Assistant or Associate professor level in HDFS department.
- II) Student Representative**, Couple & Family Therapy Program, *August 2018 to August 2019.* Participated in faculty-student planning meetings.
- III) Undergraduate Student Mentor**, the Next STEP Program, *Fall 2018.*

Activities: Mentored undergraduate students in the program, led GradTalks for students wishing to go to graduate school, and participated in program planning meetings.

- IV) **Volunteer**, during the interview days for in-coming doctoral and masters students, February 11-12th 2019. Gave campus tours of the CFT clinic to potential in-coming doctoral students

d) Makerere University, College of Humanities and Social Sciences

- **General Secretary**, Makerere University Psychology Student Association-MUPSA
Date: May 2011-June 2012. Planned and organized student conferences and retreats on mental health, wrote minutes and agendas for meetings, represented psychology students at the college level.

SELECTED LEADERSHIP TRAININGS & EXPERIENCES

February 2020 to Present Cohort Fellow of the American Association for Marriage and Family Therapy (AAMFT) Certificate of Leadership Program

Program Description: An 18-month long cohort style program divided into two phases. Phase one involves the acquisition of various leadership skills via online trainings and phase two is the application of the acquired skills which requires developing a leadership portfolio with the guidance of a mentor. This portfolio will be submitted to the AAMFT leadership team.

Project Title: Expanding and Creating an International Reach of MFT in Africa

January- March 2020 Cohort member of the MSU Graduate School Leadership Academy.

Description: The Academy was an 8-week intensive, cohort style, developmental experience aimed at creating a learning community of engaged scholars from diverse disciplinary backgrounds using the 7 Cs of the Social Change Model

Project: Developed a concept for a storytelling organization called the “*MSU Tale Tellers.*” A safe and shared platform where people with diverse life experiences and backgrounds can share their stories to inspire and cause positive social change around MSU community.

OTHER SPECIALIZED LEADERSHIP TRAININGS ATTENDED

- **Developing an intentional path to leadership.** A one-hour online webinar attended through the American Association for Marriage and Family Therapy (AAMFT) leadership program. Completed on *July 27, 2020*

- **Intersectional Leadership:** The Four Diamonds Model of Inclusive Leadership Groups. AAMFT webinar completed on *July 27, 2020*
- **Preparing for Leadership Roles on Regulatory Boards** (1.25 CE). A one-hour online AAMFT webinar. Completed on *July 29, 2020*
- **From Therapist to Association Leader: An Isomorphic Process?** (1.00 CE). A one-hour online module. Completed on *July 27, 2020*
- **Innovations in MFT:** Imagining, developing, and Implementing Ways to Maximize our Relational Lens. A 1-hour online webinar attended through the American Association for Marriage and Family Therapy (AAMFT) leadership program. Completed on *July 28, 2020*
- **Forwarding Family Therapy Leadership in Global Mental Health** (1.00 CE). A one-hour online webinar completed on *July 28, 2020*

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

1. **Student member**, American Association for Marriage and Family Therapy (AAMFT). Membership period: *December 2016- Present*.
2. **Lifetime Member, International Center for Excellence in Emotionally Focused Therapy-** ICEEFT since January 2020. Membership Period: Lifetime
3. **Member**, Michigan-Parent Management Training-Oregon Model (Michigan PMTO)
4. **Cohort Member**, Michigan State University Graduate School's Leadership Institute for the 2020 Spring Semester.
5. **Student member**, Research Consortium on Gender-based Violence (RCGV), Michigan state university. *Period:* November 2019 to date. *Link:* <https://vaw.msu.edu/people/asiimwe-ronald/>
6. **Leadership team member**, Couples and Intimate Relationships Tropical Interest Network (CIRTIN), AAMFT. Membership dates: *July 2019- to date*.
Mission of the network: To advance the science and practice of therapy and creating a community of clinicians and scholars who work within the scope of couple and intimate relationships.
7. **Member**, Margins to Center: Cultural Connections Among C/MFTs interest network, AAMFT. Membership period: October 2019-todate
Mission: Network aims at increasing cultural competency in order to better serve diverse client populations while increasing cross-cultural collaboration between systemic therapists.

OTHER MEMBERSHIPS

1. United States Tennis Association (USTA) member. Since August 2020
2. Michigan High Schools Athletic Associations (MHSAA). Since October 2018
3. United States Soccer Federation Member since July 2017.
4. Greater Lansing Area Soccer Referees' Association (GLASRA). Since 2018

PROFFESIONAL (RESEARCH, CLINICAL & TEACHING) DEVELOPMENT WORKSHOPS ATTENDED

- **Proposal writing for dissertation research abroad;** steps in completing the successful proposal. An online webinar offered through MSU office of international studies and programs. December 8, 2020. *Skills gained:* Identifying what grants to apply for, when, and the process of preparing a winning proposal for an international study
- **Sexual Assault prevention** for graduate students. Online course through MSU sexual and relationship violence prevention program. Course date, November 27, 2020
- **Diversity, Equity, and Inclusion foundations for students.** An online course on the various aspects of diversity taken at MSU. Course date. November 26th, 2020
Skills: learned various and constructive skills to recognize and respond to issues related to power, privilege, oppression, microaggressions, and racial discrimination and ways to support students facing these issues in an academic context.
- **Sharing and creating videos in Kaltura Media Space.** A 1-hour virtual session facilitated by staff from the MSU IT department on November 13, 2020. In this session, I learned how to use video and audio captions features in media space and how to share visible to my audience
- **Best Practices in Teaching; Engaged Learning Using Zoom Tools.** A 1-hour virtual synchronous session facilitated by Graduate Students Professional Development representatives at MSU on September 9, 2020
- **The Holy Grail of Learning: A Guide for Promoting Student Engagement in Online Learning.** An online pedagogy workshop offered through MSU. August 21, 2020
- **Recipe for a Secure-Functioning Relationship: An Overview of the PACT* Couple Therapy Model.** A two-hour webinar hosted by Margeret Martin, LCSW on July 24, 2020. PACT combines attachment theory, neurobiology, and human arousal regulation to effectively help even the most challenging couples.
- Unique insights that MFTs can use to have courageous conversations with clients about racism and systemic oppression in America. Webinar through the AAMFT 2020 At Home series. Presenter, Brittany Packnett Cunningham, award-winning national leader in social justice
- **The Person of the Therapist Model (POTT)- mastering the use of self in the therapy room.** A one-hour webinar presentation hosted by the American Association for marriage and family therapy (AAMFT). April 17, 2020. *Presenter.* Dr. Harry Aponte, Developer the POTT model
- **PMTO Telehealth: Connecting with Families from a Distance.** A 1-hour webinar presented by Rachael Barstow, Michigan PMTO State Training & Data Planner. *April 9, 2020*
- **Critical incidence response stress:** A one-hour session facilitated by Dr. Saila Subramaniam, Assistant Professor of Human Development and Family Studies, Michigan State University. *April 3, 2020*

- **Mentoring undergraduate students in research.** A one-hour session facilitated by Dr. Melissa McDaniels, Senior Advisor to the Dean for Research Mentoring, Michigan State University. *January 31, 2020*
- **Pedagogies for Engaging and Active Learning in the College Classroom.** Presented by Dr. Claire Vallotton, Department of Human Development and Family Studies, Michigan state university. Workshop date: *October 11, 2019*
- **Trauma-informed instruction:** Creating a culture of caring for survivors. An oral presentation during the HDFS lunch and learn workshops. Presentation by Morgan PettyJohn, Doctoral student, HDFS, Michigan State University.
- **Certificate in College Teaching** 2-day workshop from May 9-10/2019, hosted by MSU college of education.
- **Developing a teaching philosophy.** This was a 2-hour seminar organized by the department of Human Development and Family Studies: Michigan State university. *November 2018.*
- **Creating Inclusive Educational Environments in the Classroom and Beyond.** This training was conducted by Dr. Sarah Douglas, an assistant professor in the HDFS department at Michigan state university.

RESEARCH SEMINARS & ONLINE WORKSHOPS ATTENDED

Spring 2021

1. Integrating Diversity, Equity, and Inclusion (DEI) in research and teaching. Online HDFS workshop held on March 26, 2021.

Fall 2019 & Spring 2020

1. Collaborative Research (RCR-Basic) (ID 16598). A CITI module completed online through the MSU Graduate school RCR Program on *January 7, 2020*
2. Peer Review (RCR-Basic) (ID 16603). A CITI module completed online through the MSU Graduate school RCR Program on *January 7, 2020*
3. Conflicts of Interest (RCR-Basic) (ID 16599). A CITI module completed online through the MSU Graduate school RCR Program on *January 7, 2020*
4. Introduction to R, a one-hour seminar presentation by Sarah Goodwin, PhD. *September 4, 2019*
5. The importance of p-value in hypothesis testing. Workshop in the department of Human development and family studies. *September 18, 2019*
6. Ethics and regulations in human research (ID: HRPP-1121A-SCO), MSU online module completed in *September 2019*
7. Overview of human research protection (ID: HRPP-2241A-SCO), MSU online course module completed in *September 2019*
8. Citation management workshop using Mendeley citation, MSU library on *5/22/2019*

Fall 2018 & Spring 2019

9. Introduction to responsible conduct of research (RCR) (RCR-Basic) (ID: 17009), completed online in *March 2019*

10. Authorship (RCR-Basic) (ID: 16597), completed online in *March 2019*
11. Research Misconduct (RCR-Basic) (ID: 16604) completed online in *March 2019*
12. Plagiarism (RCR-Basic) (ID: 15156), completed online in *March 2019*

LANGUAGE PROFICIENCY

Language	Spoken	Written
English	Fluent	Excellent
Luganda	Fluent	Excellent
Runyankole	Fluent	Good
Swahili	Fluent	Good

REFERENCES

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